

Pupil Premium

Lydbury North CE (A) Primary School Pupil Premium Impact

Impact of Pupil Premium spending 2014-15

The impact of interventions is closely monitored by teachers on a day to day basis as teachers evaluate and annotate their planning and assess the work of the children as the week progresses. The senior leadership and governors then review progress. This impact is not only academic but also can be seen in a number of ways including;

- Positive impact on the children's self-confidence and self-esteem
- Resulting improvement in learning behaviours
- Curriculum experiences enhanced to allow for greater level of engagement in a wider range of activities

1. ATTAINMENT

Percentage of pupils attaining level 4 or above at KS2:

	Reading, Writing & Maths 2013:				Reading, Writing & Maths 2014:			Reading, Writing & Maths 2015:		
	Number of Children	School (%)	National Non-FSM		Number of Children	School (%)	National Non-FSM (%)	Number of children	School (%)	National
All pupils	1	100	81		5	100	83	2	100	80
FSM	0	-	81		1	100	83	1	100	70
Non FSM	1	100	81		4	100	83	1	100	84
Within School Gap		-100				0			0	

Due to the small number of children eligible in this year, these results have to be treated with caution.

Average Point Score (APS) at the end of KS2:

2014/15	Number of Children	Maths	Reading	Writing	Spelling, Punctuation & Grammar
National Non-FSM		29.83	28.8	29.8	29.8
Non-FSM	1	27	33	27	27
FSM	1	27	33	27	21
SCHOOL GAP*		-			
NATIONAL GAP**					

(KEY: 27 = level 4B, 28 = level 4B+, 29 = level 4A)

*The difference between the attainment of children at Lydbury North Primary eligible for FSM and non-FSM children at Lydbury North Primary.

**The difference between the attainment of children at Lydbury North eligible for FSM and non-FSM children nationally.

2013/14	Number of Children	Maths	Reading	Writing	Spelling, Punctuation & Grammar
National Non-FSM	(2014 data)	29.8	29.7	28.6	29.4
Non-FSM	4	30	31.5	30	28.5
FSM	1	27	27	33	33
SCHOOL GAP*		-3.0	-4.5	3.0	4.5
NATIONAL GAP**		-2.8	-2.7	4.4	4.6

(KEY: 27 = level 4B, 28 = level 4B+, 29 = level 4A)

*The difference between the attainment of children at Lydbury North Primary eligible for FSM and non-FSM children at Lydbury North Primary.

**The difference between the attainment of children at Lydbury North eligible for FSM and non-FSM children nationally.

The difference in attainment between children eligible for FSM and non-FSM children ranges from -2.8 points (maths) to +4.6 (SPAG)

points. One whole level is equivalent to 6 points.

2. PROGRESS

Percentage of pupils making expected progress (+2 levels) from KS1 to KS2:

2014/15	Number of Children	Maths (%)	Reading (%)	Writing (%)
FSM	1	100	100	100
Non-FSM	1	100	100	100
2013/14				
FSM	1	100	100	100
Non- FSM	4	100	100	100

*Due to the small number of children eligible for free school meals in this year group these results have to be treated with caution.

For more details on the pupil premium please visit: www.education.gov.uk