

St Michael's Federation Rolling RE Syllabus (based on the Telford and Wrekin SACRE RE Scheme of Work)



Year Group	Autumn Term	Spring Term	Summer Term
Nursery and Reception	Reception and Nursery will use approaches to Unit 1 "RE through Play" and focus on units 2, 3 and 4 as they progress through the Foundation Stage 2: Festivals: how they are celebrated? Christmas, Easter, Eid, Sukkot, Divalli (study celebrations as they occur in the school year) 3: Myself: Who am I? 4: Who celebrates what and how? (Wedding, birthday, welcoming a new baby)		
KS1	Year A Autumn	Spring	Summer
	8: Finding out about Christian Churches	9: Respect for everyone: What does that mean?	5: Creation and Thanksgiving: "How to say thank you" for a beautiful world? (Jews and Christians)
	Year B Autumn	Spring	Summer
	6: Special Stories: what can we learn?	10: Symbols of belonging: what can we learn? (Christian ,Hindu, Muslim,)	11: Holy words: Why do religious people love their scriptures?
Additional units that could be exchanged for or content used to supplement teaching programme 7: I wonder... Questions that Puzzle us? 12: Beginning to learn from Islam; Muslims and Mosques			
KS2	Year A Autumn	Spring	Summer
27: Expressing spiritual ideas through the arts (Christian) – Year 6 – On going			
	14: Living in Harmony : Stories to show we care – Year 3	17: What can we learn from visiting sacred places? (Any two faiths) – Year 4	22: Prayer: asking questions and seeking answers (Christian, Jewish, Muslim,) – Year 5 Creating prayer spaces
	Year B Autumn	Spring	Summer
	13: How and why is Diwali celebrated and what does it mean? - Year 3	19: Why do some people think that Jesus is inspiring? – Year 4	23: Values: What can we learn from Christians and Humanists? Year 5
	Year C Autumn	Spring	Summer
	15: leaders and followers in family life (Christian and Jewish) –Year 3	16: Is life like a journey? (Christian, Muslim, Hindu) – Year 3	21: Temptation: what can we learn from Christians and Muslims? Year 5
	Year D Autumn	Spring	Summer
	18: Does a beautiful world mean there is a wonderful God? (Christian and Non-Religious) – Year 4	26: Words of Wisdom from Christians, Sikhs and Muslims Year 6	28: What will make our community more respectful? (many religions) Year 6
Additional units could be exchanged for or content used to supplement teaching programme 20: Keeping the 5 pillars of Islam – Year 4 25: Religion + the individual ; exploring commitment – Year 6			

