

## St Michael's Federation Planning Overview - LITTLE PIPPINS NURSERY, Onny - Summer 1 2016

	1 11 <sup>th</sup> April	2 18 <sup>th</sup> April	3 25 <sup>th</sup> April	4 2 <sup>nd</sup> May	5 9 <sup>th</sup> May	6 16 <sup>th</sup> May	7 23 <sup>rd</sup> May
School Events	Back to school - Tues	National Recycling Week		Mon - Bank holiday			
RE	The Good Samaritan			The Wise and Foolish Builders			Choices (tbc)
Theme/ Focus	<i>"People who help us"</i>						
PSED/ COEL	<i>Getting to know you:</i> Child holding ball says own name and name of another friend to pass to Frere Jacques name song	<i>Working together:</i> Pass the hula hoop game > join hands in circle to pass hoop - don't let go!	<i>Cooperation and turn-taking:</i> circle game that promotes sharing of resources and politeness	<i>Favourite things:</i> Children ask each other & share their favourites > count up as a group tally	<i>Working together:</i> Snap > give out set of pairs cards and ask children to find their matching partner - second time without talk	<i>Feelings:</i> Explore different photo cards with feelings on > what could make that person feel like this?	<i>Choices:</i> What is a good choice and a bad choice? What are the consequences of these choices? Use choice dice
C&L; Lit	<b>The Fire Service</b> Explore artefacts box linked to this occupation (least obvious first) to prompt discussion; Learn '5 Busy Fire Fighters' rhyme + create actions; Share non-fiction, 'A Day at the Fire Station' bk		<b>Construction workers</b> Follow a trail of objects used by people in this occupation to prompt discussion; explore images of famous structures; share the story 'Construction' by S.Sutton		<b>When I grow up...</b> Investigate different objects in a basket > what jobs could be linked?; Use big photos showing occupations and prompt discussion; Share story books on children choosing what they want to do when they are older		<b>The Postal Service</b> Jolly Pocket Postman story book to introduce our theme for next half term; Nursery rhymes
Maths	<i>Positional language:</i> Set up small world with 'people who help' mini-mes to play with > buildings to go inside, bridge to go under, pond to go around; model play and use cards - demonstrate vocab. (in, on, inside, under, behind, next to)		<i>Weight:</i> A) Set up tuff tray with scales, rice/ grain and scoops, and weights to compare. Model play alongside children. B) Tray with diff objects <i>Capacity:</i> Outside > coloured water exploration - full, empty, half full, which has most/ least liquid?		<i>Length and size:</i> A) hunt for all of the frogs hiding and discuss their sizes > can we order them from smallest to largest? B) Children hunt for loose sticks in the Field/ Forest area and try to order them by length as a team C) Grow and compare beanstalks		<i>Daily routine (time lang):</i> Use cards to discuss what we do through the day using vocab first, after, next, morn/ aftn.
EAD	<ul style="list-style-type: none"> <li>- Paints</li> <li>- Printing</li> <li>- Mark-making</li> <li>- Colour mixing</li> <li>- Pastels, chalks</li> <li>- Collage</li> <li>- Junk modelling</li> <li>- Playdough and clay</li> <li>- Messy, sensory play</li> <li>- Puppet role play</li> <li>- Musical instruments</li> <li>- Movement to sound</li> <li>- Small world play</li> <li>- Imaginative role play</li> <li>- Costumes</li> <li>- Songs and rhymes</li> <li>- Construction</li> <li>- Mixing media</li> <li>- Explore textures</li> </ul>						
	Five Little Fire fighters print pictures Deconstructed role play - big boxes Sensory: orange foam 'fire' and block buildings Learn 'London's Burning' song and make actions		Brick printing > diff methods for making prints Construction with alternative resources to choose Deconstructed role play - big boxes Outside construction workers role play - costumes		Collage activity - children's photos and occupations Imaginative and costume role play available Pond life mixed media collages > life cycle of frogs		Postcards collages > travel magazines etc to explore, cut and stick to make own cards
UW	<ul style="list-style-type: none"> <li>- Exploring occupations, roles and responsibilities of members of our community in the local environment</li> <li>- Seasonal changes &gt; What happens in the Spring? New life, plant growth, babies (human and animal - lamb visit)</li> <li>- Animal life cycles &gt; Observing life cycle of frogs in real time (tank outside Nursery)</li> <li>- Ourselves - project on what makes us special and unique &gt; interests, experiences, home life and families</li> </ul>						
'Funky Fingers' Fine Motor	Move pompoms with pegs/ scoops; thread cheerios onto upright spaghetti	Spoon marbles onto soap mats; sort pompoms by colour with pegs/ scoops	Thread cheerios onto upright spaghetti; spoon marbles onto soap mats	Scoop marbles into numicon pieces; thread pipe cleaners through numicon pieces	Cut up the paper strips into zig-zags; wrap pipe cleaners around the twigs	Thread cheerios onto upright spaghetti; pipettes to transport coloured water	Pipettes to transport coloured water and fill containers; scoop marbles into numicon pieces
PD Gross Motor	Simon Says/ Follow the Leader game - under, over, in front, behind	Obstacle course to link with positions > under, over, on top, next to, behind, around	Brooms and mops in soapy water to spring clean (scrub out chalk numbers)	Scooters around playground obstacles > children make obstacle courses to follow	Plasma cars and pedal bikes (wellies)	Scarves and ribbon wands moving in response to music in the garden > big arm movements	Pedal bikes relay on big playground with large tyres to go around as 'roundabouts'
Forest School	PPA (covered by RM, NC with N1, N2 & YR)						